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~~Leveled Literacy~~

~~Intervention Book~~

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~~Red).~~ *What I Do*

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You'll observe
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introduce a
text, support
children as they
read orally and

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that span levels

A-Z on the F&P

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together a small
group of
children who are
at a similar
point in their
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development and
guiding them to
process a text
that is leveled

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reading, you
meet students
where they are
and lead them
forward with

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intention and
precision."

-Irene C.

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Su Pinnell. What
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like? A small
group of
students who are
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point in their
reading
development are

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seated across
from you at a
small kidney-
shaped table.

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leads to

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reading that

builds the

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the primary
grades.

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is the important
new edition of
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groundbreaking
classic. Now
with Guided
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guided reading through an in-depth

exploration of responsive

teaching. While this essential book includes

the “nuts and bolts” of guided

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Second Edition

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Review the

nonfiction

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a team of

talented authors

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transform the

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student's
ability to
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Teaching for All

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Irene Fountas ,

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1996 4.6 out of

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M. Lesson plans
are formatted to
include the

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components of
before, during
and after

reading skills
and strategies.

Student

expectations are

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how to access
and navigate the
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resources. 4.

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and LLI books be

downloaded or

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to children? No,

the books are

for teacher

access only to

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Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy

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education have

championed the
topic with such
depth and

breadth as Irene

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the highly

anticipated

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Reading, Fountas

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literacy system,

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required to

realize its full

potential. Now

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coherent
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deeper

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grouping in a

thoughtful and

dynamic way, to

analyzing texts,

to teaching the

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text base that
can support and
extend student
learning the re-
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shared reading
as a way to lead
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shifts in

learning to

focus on at each

text level the

creation of a

learning

environment

within which

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literacy and
language can
flourish.

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reading,
students learn
how to engage in
every facet of
the reading
process and
apply their
reading power to
all literacy
contexts. Also

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Texts

Effectively in

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Literacy

Intervention

(LLI) is a

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powerful early

intervention

system that can

change the path

of a student's

journey to

literacy. The

LLI Orange

System is

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targeted at Foun

dation/Kindergat

en students.

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"Engages students in

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inquiry that
leads to the
discovery and
understanding of

a general

principle they

can apply to

their own

independent

reading" --

A combination

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assessment tool

and guide for
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identifies the

literacy goals

appropriate to

grades PreK-

eight and offers

tools to help

analyze

students'

strengths and

identify areas

needing teaching

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education in
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authors and
educators, Irene
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been a more
comprehensive
resource
available to
teachers that
does what the
continuum does -
provide specific

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and understandings

that are

required at each

level for

students to

demonstrate

thinking within,

beyond, and

about the text.

These behaviors

and

understandings

describe what

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Students will be expected to do in order to effectively read and understand the text. More in-depth, more intuitive, and more essential than ever—The Fountas & Pinnell Literacy Continuum, Expanded Edition

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to construct a
common vision

for student

achievement that

effectively and

efficiently

engages all

students in the

robust,

authentic and

meaningful

literacy

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The Literacy

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provides a way
to look for
specific
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learning from
prekindergarten
through grade
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across eight
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contexts. Each

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in different but
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the literacy
process. With
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indispensable
literacy tool,

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Pinnell remind
you of The
Literacy

Continuum's
critical role in
transforming
literacy
teaching and
learning.

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Continuum,

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Expanded Edition

to: elevate your
language and
literacy

expertise

develop an

understanding of

the demands of

texts on readers

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the reading and

writing process

and how it

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Actions

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literacy

curriculum

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levels activate
the responsive
teaching that
meets students
where they are
and brings them
forward with
intention and
precision build
professional
learning
opportunities

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with colleagues

create a common

vision and

common language

for literacy in

your school.

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new enhancements

inside:

Streamlined

organization and

navigation

Expanded

behaviors and

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the continua

First appearance

of a behavior or

goal or text

characteristic

is indicated by

a red square

(Behaviors are

acquired and

then elaborated

over time) Clear

organization of

and explicit

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links to the

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Actions Four-

color design for

clarity and

focus Also check

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course: Thinking

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About Books

Across the Day.

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use of leveled
texts in

kindergarten

through eighth-
grade

classrooms,

examines the

"text base"

needed for

effective

language

literacy

instruction,

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provides Videos

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creating a high-
quality leveled

book collection

and matching

books to

readers, and

explains how to

analyze and

level books.

Now aligned to

the Expanded

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Reading of The

Fountas &

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Continuum! Play

and language are critical learning tools for the prekindergarten child. Through play and language, they learn about their world and

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about Reading Videos

themselves. Play and language are also the most important tools for early literacy learning. Think of the young child who takes a memo pad and marker around to family members, "taking orders"

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for dinner. Like

all emergent
readers and

writers, this

child makes no

distinction

between play and

literacy—both

involve

curiosity,

excitement,

learning, and

discovery. In

Literacy

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Beginnings, Videos

Irene C. Fountas
and Gay Su

Pinnell bring
their characteri-
stically rich,
comprehensive,
and practical
insights to the
frontier of
early literacy.

They show you
how to tap into
young children's

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curiosity to

introduce them

to the world of

literacy in

joyful, engaging

ways.

Teachers facing

the challenge of

meeting the

diverse reading

needs of

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students will

find the
structure and

tools they need

in Jan

Richardson's

powerful

approach to

guided reading.

Richardson has

identified the

essential

components of an

effective guided

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that pinpoints
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students need,

and the use of
guided writing

to support the
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to help teachers
analyze

assessments in

order to group

students and

select a

teaching focus

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plans for all

stages of

reading:

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