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How educational ideologies are shaping global society ...

An ideology that combines all and provides relevance to the developmental needs of individuals; is an instrument of population development ideology that is suitable and sensitive to the peculiar needs of individuals, therefore these ideologies might take care of the imbalances in societies (Giroux and McLaren 1989).

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The Dominant Ideologies Shaping Educational Policies ...

Bobbit (2004a) believes that education is a social process that perpetuates the existing social functions. Social ideologists view themselves as behavioral engineers who shape the behaviors of the learner to satisfy the needs of society and not that of the child.

Education Ideologies: A comparative Study – [www.kibogoji.com](http://www.kibogoji.com)

In this article five ideologies of educational philosophy will be observed including Nationalism, Ethno-nationalism, Liberalism, Conservatism, and Marxism. Nationalism. Nationalism is a national spirit, the love of a country, and the emotional ties to the interests of a nation and the symbols that represent it.

What You Need to Know: 5 Ideologies of Educational ...

As mentioned earlier, the notion of critical pedagogy can be achieved by changing the political ideologies of the western assumption of control over the labour market and the utilisation of education to drive the ideologies which reinforce international hierarchies of power in education, because the concepts of a critical cultural worker, with critical transformative intellectual and revolutionary pedagogy, can extend the resistance to economic, social injustice and oppression.

The Dominant Ideologies Shaping Educational Policies ...

Education systems reflect and are shaped by ideological and organizational processes at the individual, group, societal and the even world level.

Educational Ideology and the School Curriculum | SpringerLink

The most trusted guide to school culture, updated with current challenges and new solutions. Shaping School Culture is the classic guide to exceptional school leadership, featuring concrete guidance on influencing the subtle symbolic features of schools that provide

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