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©Modeling Workshop Project 2006 3 Unit III ws3 v3.0 g. From your velocity vs. time graph determine the total displacement of the objects by calculating the area. h. From your velocity vs. time graph determine the acceleration of the objects by calculating the slope. 2. The graph below represents the motion of an object. D G a.

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©Modeling Workshop Project 2005 4 Unit III ws 1 v2.0 3) D) x E) _____ F) _____ G)_____ t t v t a x X Yzathroy v a two q 90 A a o ©Modeling Workshop Project 2005 5 Unit III ws 1 v2.0 When considering problems 4-5, assume that the ball does not experience any change in velocity while it is on a horizontal portion of the rail.

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Construct qualitative graphical representations of the situation described above to illustrate: a. x vs. t b. v vs. t c. a vs. t ©Modeling Workshop Project 2006 1 Unit III ws2 v3.0. 3. Construct a. quantitatively accurate v vs t graph to describe the situation. 4.

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©Modeling Workshop Project 2006 3 Unit V ws3 v3.0 2-body problems 6. A 20 kg block (A) rests on a frictionless table; a cord attached to the block extends horizontally to a pulley at the edge of the table. A 10 kg mass (B) hangs at the end of the cord. a) Clearly draw and label the force vectors acting on each object.

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©Modeling Workshop Project 2006 1 Unit II ws3 v3.0 Name Date Pd UNIT II: Worksheet 3 (335) 1. Robin, roller skating down a marked sidewalk, was observed to be at the following positions at the times listed below: t (s) x (m) 0.0 10.0 1.0 12.0 2.0 14.0 5.0 20.0 8.0 26.0 10.0 30.0 a.

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©Modeling Workshop Project 2006 3 Unit III ws4 v3.1 5. A physics student skis down a hill, accelerating at a constant +2.0 m/s2. If it takes her 15 s to reach the bottom, what is the length of the ski slope?

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-- The Underrepresentation Curriculum Project, by Moses Rifkin and his 6 collaborators, most of whom have taken a Modeling Workshop. A 3-day or 7-day implementation for equity & inclusion in physics and chemistry in high school and college classes. FREE.

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©Modeling Workshop Project 2006 3 Unit I ws 2 v3.0 17. 1.05 s x 10. m s = 18. Determine the volume of a block with dimensions 2.56 cm x 4.652 cm x 8.70 cm. 19. 9.081 m/s 450 s = 20. Determine the slope of the line in Figure 5 (Show your work)

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©Modeling Workshop Project 2006 2 Unit IV ws3 v3.0 . 7. A man pulls a 50 kg box at constant speed across the floor. He applies a 200 N force at an angle of 30°. a. Sum the forces in the x-direction. What is the value of the frictional force opposing the motion? b. Sum the forces in the y-direction.

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