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When we consider the concept of sexual abuse and harassment, our minds tend to jump either towards adults caught in unhealthy relationships or criminals who take advantage of children. But the millions of maturing teenagers who also deal with sexual harassment can fall between the cracks. When it comes to sexual relationships, adolescents pose a particular problem. Few teenagers possess all of the emotional and intellectual tools needed to navigate these threats, including the all too real advances made by supervisors, teachers, and mentors. In *Sexual Exploitation of Teenagers*, Jennifer Drobac explores the shockingly common problem of maturing adolescents who are harassed and exploited by adults in their lives. Reviewing the neuroscience and psychosocial evidence of adolescent development, she explains why teens are so vulnerable to adult harassers. Even today, in an age of increasing public awareness, criminal and civil law regarding the sexual abuse of minors remains tragically inept and irregular from state to state. Drobac uses six recent cases of teens suffering sexual harassment to illuminate the flaws and contradictions of this system, skillfully showing how our current laws fail to protect youths, and offering an array of imaginative legal reforms that could achieve increased justice for adolescent victims of sexual coercion.

First published in 1924, 'Which School?' brings together in one volume a wide range of information and advice, updated annually, on independent education for children up to the age of 18 years.

The skills, knowledge and understanding of the subjects involved in STEM (Science, Technology, Engineering and Mathematics) are vital for all young people in an increasingly science- and technology-driven society. This book looks at the purpose and pedagogy of STEM teaching and explores the ways in which STEM subjects can interact in the curriculum to enhance student understanding, achievement and motivation. By reaching outside their own classroom, teachers can collaborate across subjects to enrich learning and help students relate school science, technology and maths to the wider world. Packed with ideas and practical details for teachers of STEM subjects, this book: considers what the STEM subjects contribute separately to the curriculum and how they relate to each other in the wider education of secondary school students describes and evaluates different curriculum models for STEM suggests ways in which a critical approach to the pedagogy of the classroom, laboratory and workshop can support STEM for all students addresses the practicalities of introducing, organising and sustaining STEM-related activities in the secondary school looks to ways schools can manage and sustain STEM approaches in the long-term. This timely new text is essential reading for trainee and practising teachers who wish to make the learning of Science, Technology, Engineering and Mathematics an interesting, motivating and exciting experience for their students.

Introduction to the World of Work Synopsis We have subdivided the modules into personal and business since this seems a logical approach. Educationalists suggest an inductive approach to education is the best one where we go from the experience of the students to the underlying principles and therefore we have put in the personal modules first. The objective of all the modules is both to help people within schools or colleges to be faced with realistic choices which can be

answered if necessary in the classroom but also to provide material which can be used by young people working on their own. Young people need to have transferable skills and some of these can be obtained by looking at the ways in which businesses approach them. It is therefore worthwhile trying to build up a portfolio of ways in which businesses have these approaches and to see which ones are effective and why, also which ones are totally misplaced.

This book constitutes the refereed post-conference proceedings of the 5th and 6th International Workshops on Computational Forensics, IWCF 2012 and IWCF 2014, held in Tsukuba, Japan, in November 2010 and August 2014. The 16 revised full papers and 1 short paper were carefully selected from 34 submissions during a thorough review process. The papers are divided into three broad areas namely biometrics; document image inspection; and applications.

INTRODUCTION TO HEALTH CARE, Fourth Edition, provides an easy-to-read introduction to the foundational skills necessary for a range of health care professions. This trusted text offers a comprehensive, yet highly accessible survey of both soft skills and basic clinical skills for those entering health care training programs or considering a career in health care. To prepare you for the realities of modern practice, the authors emphasize core competencies required by all health care professions, including communication, infection control, and professionalism. The text features a strong focus on developing critical thinking skills (thinking like a health care professional) through a five-step problem-solving model that includes assessing a situation, considering alternatives, choosing an appropriate alternative, evaluating the results, and revising as needed. This unique approach makes **INTRODUCTION TO HEALTH CARE, Fourth Edition**, an ideal resource to help you transition from simple memorization to effective application of professional skills in a real-world setting. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

BECOMING A MASTER STUDENT Fifteenth Edition is all about Embracing the new. As students begin their education, they embrace a new culture and need new tools to be successful. **BECOMING A MASTER STUDENT** can be their guide! Beginning with a new Power Process motivational article called Embracing the new students will be empowered to try new tools presented in the textbook to enhance their experience in college and in life. Tools like the Discovery Wheel and Discovery and Intention Journal System to Power Process articles, Master Student Profiles, and the Kolb Learning Style Inventory (LSI), have made **BECOMING A MASTER STUDENT** the bestselling College Success textbook and will give students a deeper knowledge of themselves and their power to be successful in college. Integrated technology discussions and tips throughout the chapters help today's students navigate the wide variety of web resources and apps that can support them throughout college. And, with the Fifteenth Edition, Cengage's MindTap Course will bring all of these assets to one place with an integrated technology solution. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

In *Excellence Gaps in Education*, Jonathan A. Plucker and Scott J. Peters shine a spotlight on “ excellence gaps ” —the achievement gaps among subgroups of students performing at the highest levels of achievement. Much of the focus of recent education reform has been on closing gaps in achievement between students from different racial, ethnic, or socioeconomic backgrounds by bringing all students up to minimum levels of proficiency. Yet issues related to excellence gaps have been largely absent from discussions about how to improve our schools and communities. Plucker and Peters argue that these significant gaps reflect the existence of a persistent talent underclass in the United States among African American, Hispanic, Native American, and poor students, resulting in an incalculable loss of potential among our fastest growing populations. Drawing on the latest research and a wide range of national and international data, the authors outline the scope of the problem and make the case that excellence gaps should be targeted for elimination. They identify promising interventions for talent development already underway in schools and provide a detailed review of potential strategies, including universal screening, flexible grouping, targeted programs, and psychosocial interventions. *Excellence Gaps in Education* has the potential for changing our national conversation about equity and excellence and bringing fresh attention to the needs of high-potential students from underrepresented backgrounds.

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