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His book, *Teaching for Mastery*, is subject-agnostic, meaning its principles can be applied to all subjects taught in schools but many examples focus on mastery maths lessons. It's an essential read for all maths teachers, primary or secondary. Here are the ten key principles from his book 1.

What Is Maths Mastery? 10 Key Principles Of Teaching For ...
In upcoming memoir, Barack Obama compares Rahul Gandhi to eager student lacking aptitude, mastery In his book, Obama offered a more positive assessment of another Congress figure, former Indian prime minister Manmohan

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Singh, whom the former US president has also praised publicly.

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Educators at all levels want their students to develop habits of self-directed learning and critical problem-solving skills that encourage ownership and growth. In The Learner-Directed Classroom, practicing art educators (PreK-16) offer both a comprehensive framework for understanding student-directed

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learning and concrete pedagogical strategies to implement student-direct learning activities in school. In addition, research-based assessment strategies provide educators with evidence of student mastery and achievement. Teachers who structure self-directed learning activities can facilitate effective differentiation as students engage in the curriculum at their level. This book provides evidence-based, practical examples of how to transform the classroom into a creative and highly focused learning environment. Book Features: Guidance for implementing a learner-directed program, including advocacy, management, differentiated instruction, and resources. Attention to the needs of specific groups of students, including preadolescents, gifted and talented learners, boys, and those with learning differences. Insights

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Research in Education into reflective practice and strategies for assessment of learning. Contributors: Catherine Adelman, Marvin Bartel, Katherine Douglas, Ellyn Gaspardi, Clyde Gaw, Lois Hetland, Pauline Joseph, Tannis Longmore, Linda Papanicolaou, Cameron Sesto, George Szekely, Ilona Szekely, Dale Zalmstra

In the present standards-based learning environment, this book is a welcome addition because it presents an alternative pedagogy that puts learners' needs and interests at the core. Experienced and novice art teachers at all levels who read this book will be motivated to teach in open-ended environments where their choices can make a difference in their students' lives.

Enid Zimmerman, Professor Emerita of Art Education and High Ability Programs, Indiana University

From the comfortable couch of

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the foreword to the exhortative poem at the book's conclusion, the reader journeys through remarkable classrooms with insightful educators. Practical AND inspirational, the educational principles and points so deftly illustrated herein apply across the disciplines and age spans. An important read for all teachers. A timeless and necessary pedagogy for all classrooms. □ □Jacqueline Grennon Brooks, Professor, School of Education, Hofstra University □It is easy to proclaim creativity important and criticize current practices and then offer no actual solutions. This volume is filled with practical tips and hands-on advice aimed at improving self-directed student learning. Any classroom teacher interested in helping students learn, discover, and create will want to read and reread this book. □ □James C. Kaufman, Professor of

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Psychology, California State University, San Bernardino, and Editor, International Journal of Creativity and Problem Solving

Here at last is a meaningful, practical, and hands-on textbook giving guidance to the classroom teacher about beginning or enriching a choice-based program for students, rather than the traditional regimented art curricula meant to please adults. I highly recommend this book to all who are involved in pedagogy, including parents

Jaune Quick-to-See Smith, Artist Diane B. Jaquith is a K-5 art teacher in Newton, MA and a co-founder of Teaching for Artistic Behavior, Inc., a choice-based art education advocacy organization. She is the co-author of Engaging Learners Through Artmaking: Choice-Based Art Education in the Classroom. Nan E. Hathaway is a middle school art teacher in Duxbury, Vermont. She is a

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gifted education specialist and is on the board of directors for Teaching for Artistic Behavior, Inc.

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most effective methods of teaching Pre-K-8 math topics. This text reflects the Common Core State Standards and NCTM's Principles to Actions, as well as current research. Emphasis is placed on teaching math conceptually, in a problem-based, developmentally appropriate manner that supports the learning needs of all students. Pause and Reflect prompts and Activities engage pre-service teachers as they bolster their own knowledge of the math. Classroom videos and examples of real student work allow teacher candidates to visualize good mathematics instruction and assessment. An important reference to consult throughout a teaching career, this book helps teachers and their students experience the excitement that happens when math makes sense. The Enhanced Pearson eText features embedded video,

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In *Demonstrating Student Mastery with Digital Badges and Portfolios*, David Niguidula shows how students can meet standards and express their individuality through digital badges and portfolios. Building off an essential question—*What do schools want their students to know and be able to do?*—he then shows how schools can implement a proficiency-based approach to student learning that has been successfully field-tested in districts across the United States. In manageable steps, readers are guided through the implementation process. Niguidula shows readers how to connect standards to badges. Create portfolio-worthy tasks. Develop common rubrics and a common understanding of what work is considered "good enough." Guide students in curating the elements of their portfolios. Promote authentic

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student reflection on their work. Replete with real-life examples, this book is essential reading for principals who want to take their schools to the next level, and for teachers who want a refreshing and sensible approach to assessment.

The competitive nature of organizations in today's globalized world has led to the development of various approaches to increasing profitability and maintaining an advantage over rival companies. As technology continues to be integrated into business practices, specifically in the area of accounting and finance, professionals and educators need to be prepared for advancing economic techniques, and they need to maintain a high level of financial literacy. The Handbook of Research on Accounting and Financial Studies is a pivotal

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Research in Evidence reference source that provides vital research on advanced knowledge and emerging business practices and teaching dynamics in the fields of accounting and finance. While highlighting topics such as cost-benefit analysis, risk management, and corporate governance, this publication explores new initiatives in entrepreneurship and performance management. This book is ideally designed for business managers, consultants, entrepreneurs, auditors, tax practitioners, economists, accountants, academicians, researchers, and students seeking current research on modern advancements and recent findings in accounting and financial studies.

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Environment, planning, and assessment. Included are over 400 standards-based activities, an abundance of children's literature suggestions, arts-infused content-area chapters, differentiated strategies across age and grade levels, technology suggestions, inspiring photos, practical examples, lesson segments, case studies, guidelines, and practical tips that can be put to immediate use in the classroom. Also included are a number of user-friendly approaches for using arts-based learning to meet the needs of diverse learners. The Enhanced Pearson eText features embedded video to illustrate key concepts and pop-up assessments. Improve mastery and retention with the Enhanced Pearson eText* This access code card provides access to the new Enhanced Pearson eText, a rich, interactive learning environment

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